

## Work sample: Bunbury site observations

### Relevant part of the achievement standard

By the end of Year 2 students identify and place some of the key events, people and changes in the history of their local community within a time sequence. Students ask and answer questions about the past using different historical sources.

Students use a variety of sources about the past. They recognise physical signs of the past in the present and explain how and why daily life changed over time. Students explain the significance of a person, site or event to the development of their local community.

Students describe an event or place or relate stories about their community's past. They present their information using written, spoken and visual texts. When telling their stories, they use appropriate terms denoting time.

### Summary of task

Students were asked to locate an historical site and to complete observational drawings from photographs of the site. They were then asked to use computers and the internet to research their site or building using questions developed through class discussions.

These questions included:

- when was it built or founded?
- what was it originally used for?
- what is it used for now?
- where is it in Bunbury?
- who built or founded it? Is it named after this person?

**Student attainment of the achievement standard is determined at the end of a reporting period after reviewing relevant assessment evidence.**

## Work sample: Bunbury site observations

Name of building Paisley centre

When was it built or founded? The Paisley Centre was built in 1886

What was it originally used for?  
It was first known as Bunbury  
boy school.

What is it used for now?  
It is now a dance studio.

Where is it in Bunbury?  
It is on the corner of  
Stephen street and Arthur street.

Who built or founded it? Is it named after this person?  
It was named after the first  
Headmaster of the school Mr Paisley

Other Information  
In 1962 it was taken over by  
the Bunbury technical college

### Annotations

Uses appropriate terms denoting time, for example 1886, 'first known as', 'is now a'.

Describes an historical site (that is the Paisley Centre) and provides details about its location and changing use over time.

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### Annotations

Recognises physical signs of the past in the present, for example the Paisley Centre and its architectural features

#### Acknowledgement:

ACARA acknowledges the contribution of trial school teachers and students in providing the tasks and work samples. The annotations written by ACARA are referenced to the Australian curriculum achievement standards.